



Incoming 6th and 7th Grade SUMMER READING 2018

For a fun and exciting way to kick off your summer, how about reading a book?

The goal of the Greece Athena Middle School's Summer Reading Program is to encourage students to develop a lifelong interest in reading because the benefits of becoming an active, fluent reader are numerous. Children who read during the summer enhance their reading skills and prevent summer learning loss. When students are offered choices that are of interest to them, it fosters a love of reading and inspires students to be lifelong readers.

Athena Middle School students have been assigned to read at least one fiction <u>or</u> one non-fiction book over the summer. There are grade-appropriate lists on the library web page, but students are encouraged to consult with their local library or bookstore to find additional books of interest.

When students return in September, we will recognize students and celebrate their participation in our summer reading program. The graphic organizers for this summer reading assignment can be found on our website. They are also available in the Principal's office during the summer. Return completed reading logs to the Principal's office at the start of school in September.

Sincerely,

Jason Fulkerson Principal



Summer 2018 Non-Fiction Reading Log

Name	Date
Book Title	_Author

Directions: Please complete the first 2 columns of the chart below BEFORE reading your book. Complete the "LEARNED" column AFTER reading.

KNOW	WONDER	LEARNED
1. Summarize the topic of your book.	What are 3 things you want to know/learn from this book?	List 10 new things that you learned from this book:
	1.	
2. Why did you choose to read about this topic?	2.	
3. What did you already know about this topic BEFORE you read?	3.	
		How might you use this knowledge in the future?



Summer 2018 Fiction Reading Log

Name		Date	Date	
	Title			
1.	How did the author "hook" you (grab your attention) a	as a reader?	
2.	Summarize the plot.			
3.	What is the main conflict?			
4.	Explain ways the character tries	to resolve the conflict		
5.	Discuss the resolution of the con	ıflict and how you felt	about it as a reader.	
6.	Identify at least 3 POSITIVE character of your book and recor			
	POSITIVE Character Traits	\bigcirc	Character FLAWS	